

Regulatory Services and Environmental Health Apprenticeship Roles and Career Pathways

This guide has been developed by the Local Government Association in association with Spark & Associates, using the knowledge and experiences of Local Authorities (LAs) across England. It aims to help Councils and their staff understand the career opportunities available through apprenticeships. **This guide provides pathways for a broader Regulatory Service and a specific Environmental Health career pathway.** Both show how apprenticeships can create a progression pathway in the occupational area. The existence of apprenticeship mapping to job roles and career progression routes is an indicator of a Mature Council on the LGA's Maturity Model and is an important stage in developing a sustainable long-term apprenticeship plan. Enabling career progression via apprenticeships is a great way to increase the impact of your apprenticeship programme by targeting staff development and supporting retention. It also facilitates growth in apprenticeship numbers – because employees don't just 'stop' at one apprenticeship – they will be looking to the next step.

Hints and Tips on How to Use this Guide

The main element of this guide is the progression pathway diagram on the next page. This shows all the apprenticeships linked to this occupational area. It also provides suggestions for entry points to careers in this field. Ensuring lower-level front line employees are aware of career pathways available to them will aid retention. A focus on those front line staff can also support a Council's Social Mobility aims – [this report](#) by the Social Mobility Commission tells you more on this.

The diagram shows the name of the apprenticeship, the linked job titles are likely to be different so it's important to review the content of the apprenticeship to see whether it fits the role and job description. You can find details of the content on the apprenticeships page on the [IFATE's website](#).

The [LGA's mapping tool](#) and your training provider can also support you by comparing your role with the requirements of the apprenticeship to ensure the right one is being delivered to fit both the job and individual's level of experience.

When progressing to a higher level of apprenticeship in some cases job titles may change or it's possible an employee progresses to a more senior role with more responsibility but keeps the same job title. In either case what's important is that at least 12 months of teaching and training is required to reach competence in the requirements of the apprenticeship. Again, your training provider can help you determine this by undertaking an initial assessment of the apprentice's skills and experience.

How Apprenticeships can Form a Career Pathway in Regulatory Services

This guide shows the progression routes to a career in Regulatory occupations, and how a long-term career can be supported through professional development using apprenticeships. Development pathways are not always linear and can include sideways steps to gain additional specialist skills and knowledge, or to move into a different field in the occupational area. Talk to your line manager or HR department for more information on the apprenticeships available in your organisation.

Read alongside the LGA's complementary tool: [Regulatory Services and Environmental Health Career A-Z](#)

LAs are competing in a competitive market for skills so having a robust workforce strategy to be able to attract and grow your own talent and offer progression is key to recruit and retain – apprenticeships can play a key part in this planning.

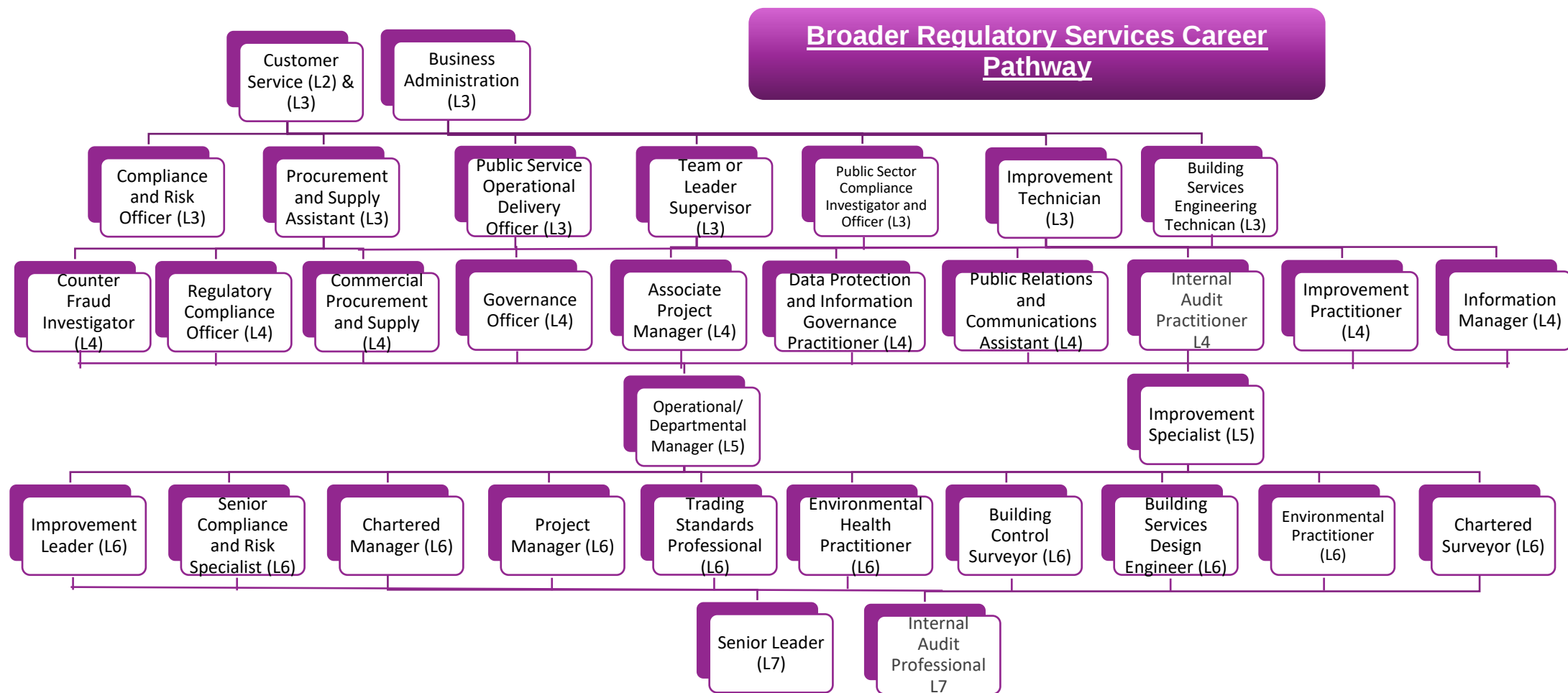
Clear, well communicated progression routes are a way to aid retention. We know from experience that once a member of staff has been with the LA for an extended period (e.g., 12-18 months plus), there is a big jump in long term length of service, offering apprenticeships as entry routes and further development leads to that longevity.

The diagram below shows the opportunities open to individuals in range of roles in regulatory areas. It also illustrates how entry level careers in the area have the potential to develop into professional qualification and careers in a range of areas – creating a sustainable talent pipeline. This can be particularly important when you have an ageing workforce – which can often be the case in well-established LA Teams.

When planning your Regulatory and Environmental Health apprenticeship and workforce strategy consider:

- How apprenticeships and careers can promote you as an employer of choice – offering routes to professional qualification for school leavers, graduates, and other new recruits. Offering apprenticeships in these types of areas also helps promote perhaps little known career options with LAs
- That apprenticeships in these occupational areas can create opportunities for existing staff:
 - For those already working in the Regulatory Service area apprenticeships can aid retention by offering formal qualifications to those that may not have those or provide the necessary expertise and professional qualifications required for progression they may otherwise not have achieved.
 - For those working elsewhere in the council it can offer career change after restructure or next steps for your apprentices or front line workers (for example as a first step in a specialist career from an admin role).

Progression points as with many occupational areas lend themselves to management roles and the mapped apprenticeships. Plus, some of the other generic apprenticeships can provide relevant skills – such as Project Management and Improvement.



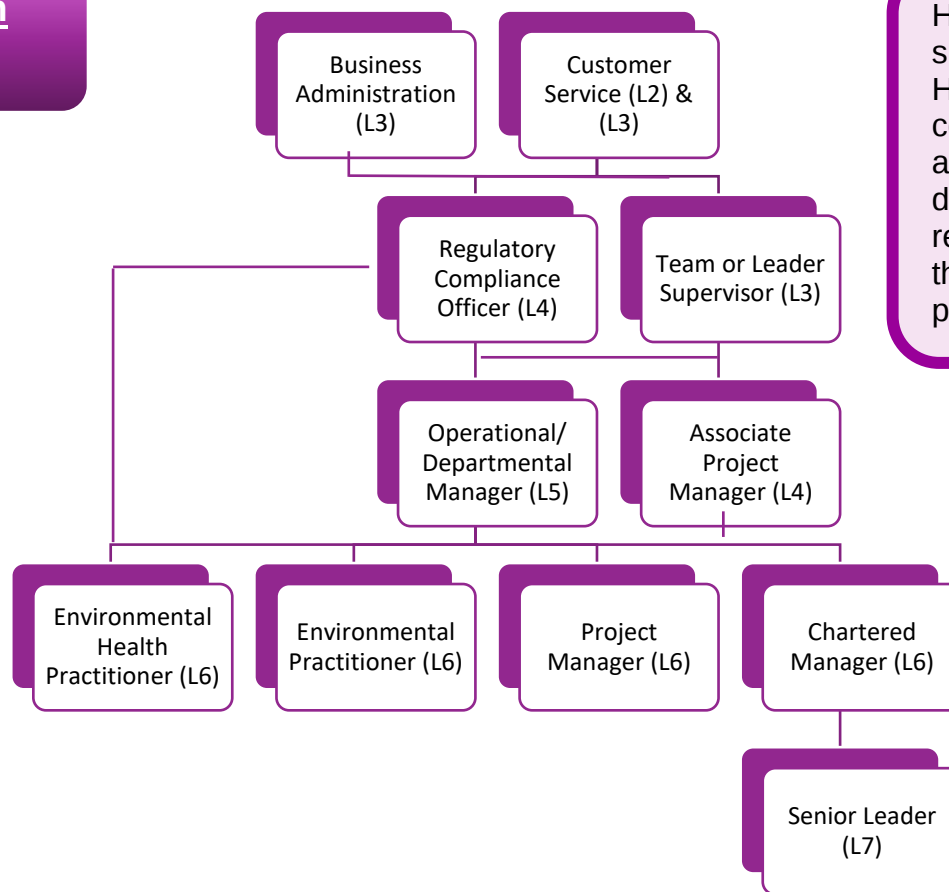
Managerial Skills

Consider the appropriate level of apprenticeship for the individual when looking to use an apprenticeship as progression to management roles. In some cases, an apprenticeship lower than their last apprenticeship or other qualification level may be the next step on the career pathway to support effective leadership. However, it's key to ensure robust initial assessment prior to starting any apprenticeship to ensure it is the right programme and they are eligible (in some cases a shorter more bespoke course could be more suited).

Opportunities Across Departments

Delivery of Regulatory Services may vary from council to council. For example, some LAs may have a dedicated Regulatory Services Directorate that covers all requirements, where as in others the various services may sit across a number of departments (e.g., Environmental Health sitting in a different department to Licensing). This means that progression routes may sit outside of an individual's existing department and there may be individuals from multiple departments who could undertake the same apprenticeship. This is worth considering when planning delivery because it enables you to build larger cohorts by bringing in staff from other parts of the organisation, whilst also encouraging cross departmental working.

Specific Environmental Health Pathway



Here we provide an example of a specific pathway for Environmental Health (EH) – reflecting that some councils will have regulatory service areas such as EH, as distinct departments and not as a broader regulatory service, who need to make their own workforce plans and career pathways.

You can search the [IFATE website](#) to find out more about each apprenticeship, their content and format.

Please refer to the LGA's **Regulatory Services and Environmental Health Career A-Z** and the full **Mapping Tool** available [here](#) for more detailed mapping of roles to apprenticeships. *(Apprenticeships marked with * are still in development)*

Check **IFATE's Revisions Status Report** detailing the apprenticeships undergoing revision, showing the stage they have reached and an overview of why they are being reviewed. Find out more about how to use this report [HERE](#).

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