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BARCLAYS

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Scratch Tools

Quick reference guide

Barclays Digital Eagles Code Playground powered by CoderDojo

MCT103 Code Playground Scratch Tips.indd 1

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Beginners Scratch

Monsters Multiplicat	tion - Level 3	SAN	5
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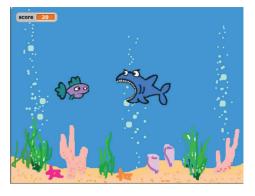
Intermediate Scratch

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The 20 Line Challenge - Level 4 - SHI	6
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Basic Beginners Scratch

Name:		_
Date:		 _
Sensai:		 -

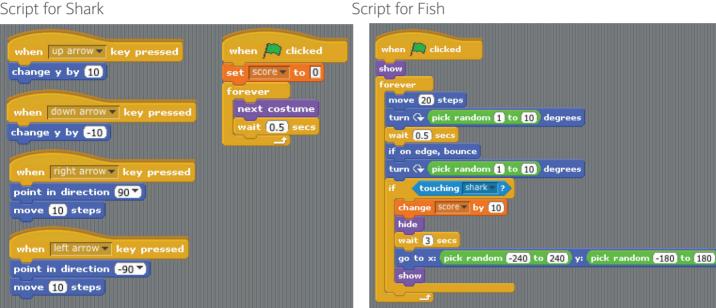


The Shark Game 1.0 - Level 1 ICHL

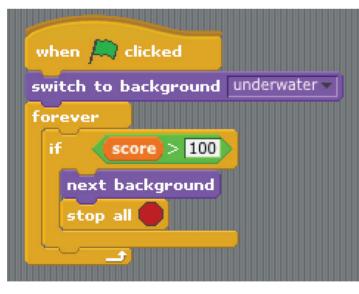
Learn the basics of sprites, scenes, and scripts. Animate and control the shark to eat the fish until you reach the maximum score!

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Script for Shark



Script for Stage



Now try this...

- Can you make the fish move faster & appear quicker?
- Can you make the game stop when the score is exactly 100?
- Can you draw and use your own fish?
- How would you make the game better?

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Basic Beginners Scratch

Name:		
Date: _		
Sensai:	·	



The Shark Game 2.0 - Level 1 NI.

Use your previous shark game and try adding these extras. Make the game more fun, a bit harder, learn more commands, and take it up to version 2.0.

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	Targets	Hints	Done
Level up!	Make another fish for the shark to eat by duplicating your fish sprite	There's a 'duplicate' button on the sprite toolbar or you can right-click on your sprite	
	Add a different colour 'bad fish' which reduces your score by 10 if you eat it	Duplicate sprite, change costume, negative score	
Leve	Introduce a 'GAME OVER' message when the game finishes and hide the fish	Create a 'GAME OVER' sprite, hide	
	Add a popping sound when eating a good fish	play sound pop	
	Ask the player to enter their name at the start of the game and display it on screen	'Ask and wait', use 'broadcast' when the game has started to start the sprites moving	
Level up!	Create some backgrounds so that the bubbles appear to rise	Copy and edit backgrounds	
Leve	Add a crab which walks across the sea bed	go to x: 0 y: 0	
	Add a gong sound when eating a bad fish	play sound pop -	
	Control the shark with the mouse rather than the cursor keys	distance to	
idn l	Change from using a maximum score to using a countdown timer to end the game	Use a variable called 'time', set to 30, wait 1 second, change by -1	
Level up!	Make the shark only chomp down when eating a fish	Have the fish 'broadcast' when they have been eaten and make the shark respond	
	Add a bubbles sound to play in the background all of the time until 'game over'	Forever, play sound until done	
id	Make another 'bad' fish and make it chase the shark	Duplicate sprite, what did you use to make the shark follow the mouse?	
Level up!	Add an instructions screen at the start of the game	Add background until player enters their name	
	Make the crab do something interesting	Use your imagination and make something great!	

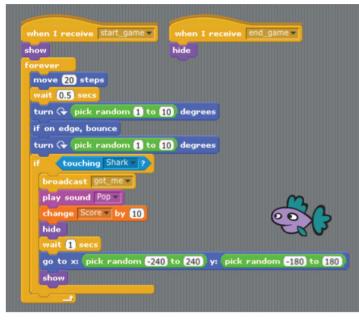
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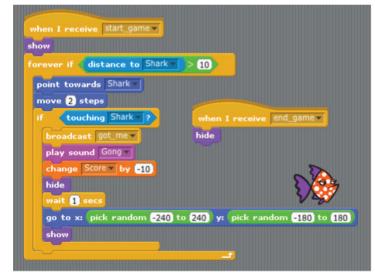
Basic Beginners Scratch

The Shark Game 2.0 - Cheat Sheet.

Script for 'good' fish

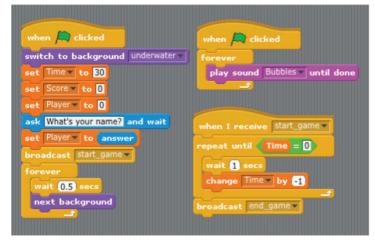


Script for 'bad' fish - chasing



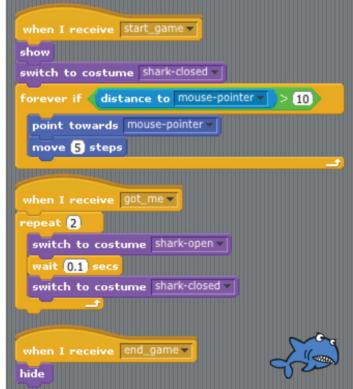
Script for scene

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Script for 'shark'

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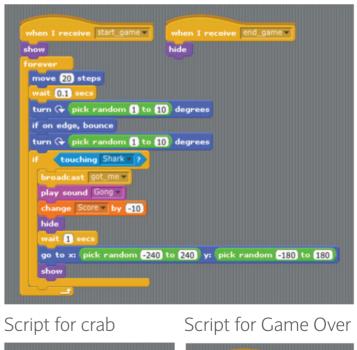
Script for 'bad' fish - random

en I receive start_game •

go to x: -240) y: -180)

move 10 steps

if on edge, bounce





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Begin	ners Scratch	

Name:	
Date:	
Sensai:	



Monsters Multiplication - Level 3 SAN.

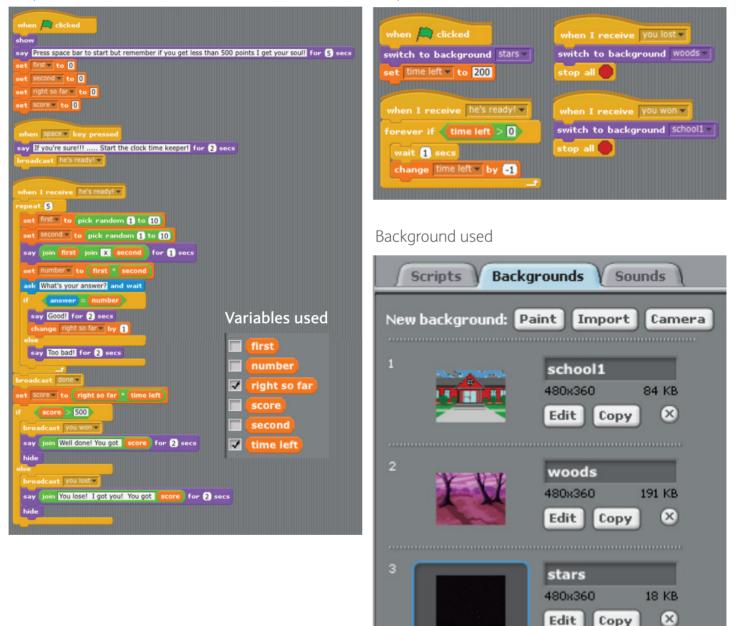
Here's a project we've borrowed for a game to test multiplication skills ... but we think it could be a lot better! So use this as a starter but create your own (better) version.

Script for Scene

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Script for monster

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Intermediate Scratch

Name:	
Date:	
Sensai:	

The 20 Line Challenge - Level 4 - SHI

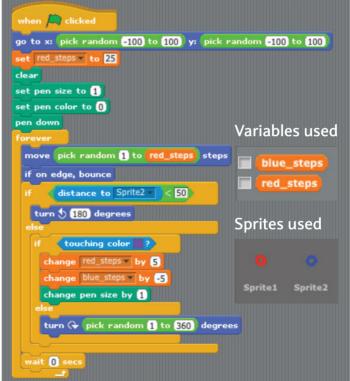
We came across a cool 'line drawing' project tweeted by a ninja from another dojo which we've added some variables to and which then gave us a idea! It's a great bit of Scratch coding and uses less than 20 blocks of code for some awesome results! We tried to see what we could do with 20 blocks or less and came up with the 'microbe battle'. Your challenge? Simple - what can you do with 20 blocks or less?

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Line Drawing

	Variables used	
when Ӓ clicked		g
hide	degrees	5
set x to 🕕	📄 (increase)	c
set y to 0	step)	5
set increase 🔻 to 🚺	steps	
ask Type in an angle ar	nd wait	ſ
set degrees to ans	wer	
ask How many steps (1-	-10)? and wait	
set steps to answe		
clear		
pen down		
set pen color to		
repeat until touchin	ig edge 🔻 ?	
change pen color by	y pick random 1 to 100	
move (increase) ste	eps	
turn 😪 (degrees) d	egrees	
change increase b	y steps	Ser
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Microbe Battle



Sensai Rob says: 'These microbe sprites move around randomly and 'feed' off each others trails until they get to max size. If they eat the other they speed up, if they get eaten they slow down, if they 'see' each other they run away! You can leave this running for hours!'

Hmmm ... I think Sensai Rob has cheated a bit! There might only be 20 blocks of code here but he's used them for both the Red and the Blue Sprite. Isn't that 40 blocks of code or is it ok to use the same 20 on more than 1 sprite? What do you think? Shall we let him off?

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Notes

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